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**Question I**

(4x2=8)

(Answer 4 questions. Each question carries 2 marks.)

1. Who was Murali, and what were the three options he had after securing a job in a remote hamlet in Attappadi? Briefly explain why his decision was significant in shaping the lives of the people there? If you were placed in a similar situation, what choice would you make, and why?
2. What does *Nishkama Karma* mean in the context of selfless service? How does this principle encourage individuals to perform their duties without expecting rewards? Provide a real-life example to illustrate your answer.
3. Why is suicide considered morally and ethically wrong according to the chapter? Discuss its impact on families and society. Suggest ways in which society can help prevent suicide.
4. Do you think you have absolute order and discipline in your life? If not, how do you plan to improve in this regard? Relate your response to the key ideas discussed in the chapter "**Order is Beauty.**"

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**Question II**

(4x3=12)

(Answer 4 questions. Each question carries 3 marks.)

5. What is Homicide? Explain the difference between lawful and unlawful homicide with examples. Do you believe lawful homicide can ever be justified? Why or why not?
6. Define Euthanasia and explain the key differences between Active and Passive Euthanasia. Provide examples of countries where active euthanasia is legally permitted and discuss the ethical and moral reasoning behind such decisions. What is your opinion on the subject?
7. What is Capital Punishment? Discuss its legal and ethical implications. Mention real-world examples of countries that practice it and outline the arguments for and against its implementation.
8. What are the legal and moral perspectives on abortion? How do different cultures, religions, and legal systems view the concept of terminating a pregnancy? Conclude with your personal stance on abortion.

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**Question III**

(3x6=18)

(Answer 3 questions. Each question carries 6 marks.)

9. "**Murali's life is an example of dedication and selfless service.**" Justify this statement with references from the chapter. Also, draw parallels with real-life individuals who have transformed communities through their selfless efforts.
10. "**Life is a gift from God, and no one has the right to take it.**" Discuss this statement in the context of suicide, euthanasia, and homicide. Consider moral, legal, and religious viewpoints before presenting your final stance.
11. Imagine you are organizing a **Pro-Life Campaign** in your school. Design a creative poster to be displayed on the notice board, including the campaign's title, purpose, venue, guest of honour, and key messages promoting *the sanctity of life*.

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(2 Marks will be awarded for clarity, neatness and legibility)

*"Integrity is doing the right thing, even when no one is watching." - C.S. Lewis*

**All the Best!**