

Attempt all questions

Question 1

Write a paragraph on any one of the following topics without exceeding one and half pages:

[5]

- (i) Describe your favourite meal.

Think about your favourite food or meal. Describe it in detail, from the way it looks on the plate to the smells that fill the air when it's being cooked. Include how it tastes and why it's your favourite. Is it a meal you enjoy with family? What memories do you have of this dish?

OR

- (ii) Narrate a time when you learned something important.

Think about a moment when you learned a valuable lesson, whether inside or outside of school. Describe the experience, what you learned, and how it impacted your life or perspective. Why was this lesson important to you?

Question 2

Letter Writing:

[8]

- (i) You are the head boy/girl of your school. Write a letter to the School Management Committee requesting additional books for the school library.

OR

- (ii) Write a letter to your best friend, sharing details about a recent family gathering, what everyone did, and how much fun you had together.

Question 3

Read the outlines given below and write an interesting story:

[5]

Robert Bruce – King of Scotland – fought bravely for the freedom of his country – did not achieve success – was hiding in a cave – was upset and disheartened – spotted a spider drop by its thread from the roof – attempted to get back to its web – dropped repeatedly – came out successful in the ninth attempt – greatly inspired by the spider – filled with new hope – Bruce fought back again – succeeded.

Question 4

Read the given passage carefully and answer the following questions:

[8]

Once upon a time, there was a tiny seed lying in the rich soil of a peaceful meadow. It was a bright and sunny morning, and the seed felt a strange warmth around it. "It's time," the seed thought to itself. The warmth it felt was from the sun shining down on the ground, urging the seed to wake up and grow.

Slowly, the seed began to sprout. It pushed tiny roots down into the soil, seeking water and nutrients. Its delicate stem reached upwards, breaking through the earth. The little seedling was excited, but it knew it had a long journey ahead. The first few

days were difficult. The weather was often windy, and the rains came heavily, making the young plant bend and sway. But the seedling remained strong and continued to grow.

As weeks passed, the seedling grew taller. It stretched its leaves towards the sun, feeling the warmth and energy that the sun provided. But there were challenges along the way. One day, a large storm came. The wind howled and the rain poured down heavily. The little plant was bent almost to the ground, but it held on. "I can't give up," the plant thought. "I have to keep going."

The storm passed, and the sun returned. The plant straightened up and grew stronger. It spread its roots deeper into the soil, drawing strength from the earth. The little plant continued to grow, slowly turning into a young tree. Its branches began to stretch out, and soon, it began to produce small flowers. The flowers bloomed brightly, attracting bees and butterflies.

Years passed, and the once tiny seed had grown into a strong and tall tree. The tree stood proudly in the meadow, its branches providing shelter for birds and animals. The tree was no longer just a seed, but a vital part of the meadow's ecosystem. It had become a symbol of perseverance, growth, and the wonders of nature.

(i) Fill in the Blanks :

- (a) The seed felt warmth from the _____.
- (b) The little plant pushed tiny _____ down into the soil.
- (c) The young tree's _____ began to stretch out.
- (d) The seedling was excited but knew it had a long _____ ahead.

(ii) Choose the correct answer:

- (a) What did the seedling do when the storm came?
 - (1) It gave up
 - (2) It bent almost to the ground but didn't give up
 - (3) It grew taller
 - (4) It stayed in one place
- (b) What did the tree provide for the birds and animals?
 - (1) Food (2) Shelter (3) Water (4) Shade

(iii). Answer the following questions in one sentence:

- (a) Where did the seed lie before it began to sprout?
- (b) What did the seed feel when it was first waking up?
- (c) What did the seedling do first when it started to grow?

(iv) Answer the following question in three or four sentences:

- (a) How did the little seed grow into a big tree? Explain the challenges it faced and how it overcame them.

Question 5

Choose the correct answer:

[2]

- (1) They have _____ the window pane.
(a) break (b) broken (c) breaks (d) breaking
- (ii) May I finish my work _____ your computer?
(a) in (b) with (c) for (d) on
- (iii) She was _____ hurt in the accident.
(a) silently (b) soon (c) bad (d) badly
- (iv) She runs _____ of all.
(a) the first (b) the faster (c) the fastly (iv) the fastest
- (v) Pick out the comparative degree of "little".
(a) less (b) lesser (c) least (d) last
- (vi) She likes music. (Pick out the negative sentence)
(a) She doesn't like music. (b) She does like music.
(c) She don't like music. (d) She didn't like music.
- (vii) After I _____ home, it started to rain.
(a) has left (b) were left (c) will left (d) had left
- (viii) She wrote her exam well. (Pick out the Interrogative sentence)
(a) Did she write her exam well? (b) Does she write her exam well?
(c) Has she written her exam well? (d) Have she written her exam well?

Question 6

Fill in the blanks with appropriate Group Prepositions from the box:

[2]

- [In spite of, instead of, because of, in search of, on account of]
- (i) She could not attend the meeting..... illness.
- (ii) The villagers migrated to the city..... of better employment.
- (iii) They preferred to travel by bus..... walking a long distance on foot.
- (iv) of putting in effort he could not succeed in his mission.

Question 7

Pick out the adverbs from these sentences and identify their kinds:

[2]

- (i) He never does anything wrong.
- (ii) The boy cried bitterly.
- (iii) She comes here everyday.
- (iv) The water is extremely cold.

Question 8

Fill in the blanks with adverbs and degrees of comparison:

[2]

- (i) She sings _____ (beautiful) than anyone in the choir.

- (ii) He worked _____ (hard) to finish the project on time.
- (iii) This test is _____ (easy) than the last one.
- (iv) The movie was _____ (interesting) than I thought it would be.

Question 9

Fill in the blanks with suitable prepositions:

[2]

- (i) The cat is hiding _____ the table.
- (ii) He is sitting _____ the chair near the window.
- (iii) We walked _____ the park this morning.
- (iv) She is interested _____ learning new languages.

Question 10

Change the sentence as instruction given in the brackets:

[2]

- (i) He will be present today. (Change to negative)
- (ii) She will read a poem. (Change to future continuous tense)
- (iii) She collected some papers. (Change to interrogative)
- (iv) They had performed well.(Change to past continuous tense)

Question 11

Identify the tenses in the following sentences:

[2]

- (i) Rohan went to school yesterday.
- (ii) Grandma had accompanied me to my friend's house.
- (iii) The painter paints a village scene.
- (iv) They will have learned the poem.
