<b>MARK: 40</b>
TIME: 2 Hrs

Name:				
Marks Scored	Signature of the Invigilator			
Max. Marks	Signature of the Parent			
<b>Question 1</b>				
Che	oose the correct answer from the given options. [5]			
(a)	Product of 1 and a number is			
	(a) 1 (b) number itself (c) 0 (d) none of these			
(b) and are used to measure the weight of an object.				
	(a) kg and g (b) l and ml (c) m and cm (d) m and km			
(c)	28 - 19 =			
	(a) 6 (b) 9 (c) 8 (d) 7			
(d)	Distance from one end of an object to the other end is called its			
	(a) mass (b) weight (c) length (d) capacity			
(e)	Minute hand completes one rotation in			
	(a) 1 hour (b) 24 hours (c) 24 mins (d) 1 min			
<b>(f)</b>	Number = same number.			
	(a) 10 (b) number (c) 0 (d) 1			
(g)	First day of the week is			
	(a) Sunday (b) Saturday (c) Monday (d) Tuesday			
(h)	At 6:30, hour hand is in the middle of			
	(a) 6 and 7 (b) 5 and 6 (c) 6 and 8 (d) 4 and 6			
<b>(i)</b>	6 times 2 =			
	(a) 10 (b) 12 (c) 14 (d) 16			
<b>(j</b> )	There are months having 30 days.			
	(a) 1 (b) 2 (c) 3 (d) 4			

## **Question 2**

(i) Fill up the following.

[7]

- (a) Product of 2 and 3 is\_\_\_\_
- **(b)**  $_{--}$  268 = 0.
- (c) \_\_\_\_\_ is a systematic arrangement of dates, days and months of the year.
- (d) Half past an hour is \_\_\_\_minutes past an hour.
- (e) Month which comes before September is \_\_\_\_\_
- (**f**) 10 times 10 make \_\_\_\_\_
- (g) x 70 = 0.
- (ii) Write true or false.

[2]

- (a) The scale in your box is 15 metres.\_\_\_\_
- **(b)** 100 0 = 0. \_\_\_\_\_
- (c) February is the month which has an extra day in every leap year.\_\_\_\_\_
- (d) Three 5 L bucket can fill 15 L bucket.\_\_\_\_
- (iii) Match the following.

 $[2 \frac{1}{2}]$ 

(a)	36 - 30	8
(b)	99 - 94	7
(c)	86 - 82	5
(d)	17 - 10	6
(e)	45 - 37	4

## **Question 3**

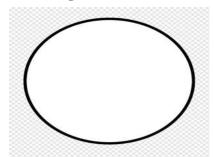
- (i) Teach Aby to draw subtraction and multiplication facts through pictures. [4]
  - (a) 12 5 =

- **(b)**  $4 \times 5 =$
- (ii) Help Tom to complete his project on the clock. Write the position of hour and minute hands.

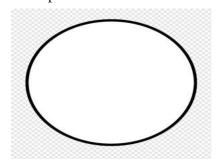
[3]

[2]

(a) Quarter past 9



**(b)** Half past 3



## **Question 4**

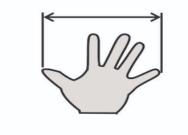
- (i) Teacher asked Sara to arrange the given numbers and find the difference.  $[4\frac{1}{2}]$ 
  - (a) 542 and 361
  - **(b)** 760 and 256
  - (c) 906 and 76
- (ii) Memorize and complete the multiplication table of 5.

## **Question 5**

(i) Identify the following non- standard units and write about it.

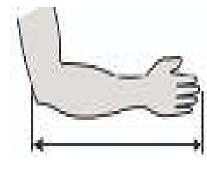
[3]

(a)



\_\_\_\_\_

**(b)** 



(ii) The following pictograph shows the interest of the group of students in different games. Observe it carefully and answer the following questions.

[3]

Basketball	999999
Football	000000000000
Cricket	99999999
Badminton	©©©
	Football Cricket

**(b)** Which game is liked by the students more? How many?

(c) How many more students like basketball than badminton?

(d) Find the total number of students who liked football and cricket?

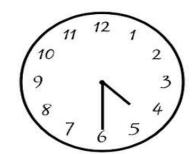
\_\_\_\_

(iii) Find the products of the following.

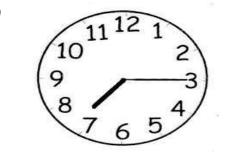
[3]

- (a) 42 x 2
- **(b)** 11 x 5
- (c)  $23 \times 3$

(a)



**(b)** 



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