

Name:..... Class & Div ..... Roll No.....

Marks Scored		Signature of the Invigilator	
Max. Marks		Signature of the Parent	

Question 1

(i) Read the following passage carefully and answer the questions that follows:

[5]

Dr Rita, a vet, was kind and gentle with Foxy. In no time at all she bandaged Foxy’s leg. She carefully placed him on the ground. Foxy stood still and then slowly limped forward to lick Dr Rita’s hand. Fareeda looked in wonder. She turned to her mother and said, ‘Can I be a vet too? You can certainly be a vet,’ said her mother.

- a) Who was Dr Rita?
- 
- (b) How was she with Foxy?
- 
- (c) Who was Foxy?
- 
- (d) What did Fareeda want to become?
- 
- (e) Who said that she could be a vet too?
- 

(ii) Write ‘T’ for True and ‘F’ for False:

[1]

- (a) Dr Rita bandage Foxy’s leg. \_\_\_\_\_
- (b) Fareeda wanted to become a carpenter. \_\_\_\_\_
- (c) Dr Rita was kind and gentle. \_\_\_\_\_
- (d) Fareeda looked in anger. \_\_\_\_\_

(iii) Complete the lines of the poem:

[4]

How do you \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ a child can do!

(iv) Unscramble the given words:

[2]

- (a) ons \_\_\_\_\_
- (b) nsu \_\_\_\_\_
- (c) elrofw \_\_\_\_\_
- (d) lufor \_\_\_\_\_

(v) Write past tense of the following:

[2]

- (a) pick \_\_\_\_\_
- (b) stop \_\_\_\_\_
- (c) swim \_\_\_\_\_
- (d) find \_\_\_\_\_

(vi) Match the animals with their young ones:

[1]

- (a) lion              foal
- (b) deer             lamb
- (c) horse            fawn
- (d) sheep            cub

## Question 2

(i) Fill in the blanks:

[2]

- a) b \_\_\_\_ ds
- b) st \_\_\_\_ an \_\_\_\_ e
- c) flu \_\_\_\_ fy
- d) fer \_\_\_\_ ying
- e) th \_\_\_\_ ck \_\_\_\_ t
- f) s \_\_\_\_ bbing
- g) g \_\_\_\_ ara \_\_\_\_ ge
- h) l \_\_\_\_ aky

(ii) Choose the correct answer and circle:

[4]

(a) What colour were the leaves of the Red- Bud Tree during the monsoons?

- 1. Green                      2. Red                      3. Blue

(b) What happened when Gepetto carved Pinocchio's eyes?

- 1. His eyes began to roll.      2. His eyes began to stretch.
- 3. His eyes moved and then stared at Geppetto.

(c) How did the farm animals behave with the ugly duckling?

- 1. They were very friendly.      2. They teased and laughed at him.
- 3. They were scared of him and did not go near.

(d) How is the child moving up in the air in a swing?

- 1. She is turning round and round.      2. She is going up and down.
- 3. She is moving from side to side.

(e) Kachi, Daju and Grandmother went to the forest

- 1. for a picnic by the waterfall.      2. to look for the limi plant
- 3. to look for oak trees

(f) When Daju saw the limi, he  
1. called grandmother and Kanchi. 2. immediately collected some seeds for planting.  
3. drew its picture in his notebook and noticed where it grew.

(g) Fareeda is  
1. seven years old 2. ten years old 3. eleven years old.

(h) Bosco works as a  
1. plumber 2. Electrician 3. carpenter

(iii) Find the antonyms of the given words: [4]

- (a) youngest x \_\_\_\_\_
- (b) same x \_\_\_\_\_
- (c) soft x \_\_\_\_\_
- (d) longest x \_\_\_\_\_
- (e) beautiful x \_\_\_\_\_
- (f) warm x \_\_\_\_\_
- (g) careful x \_\_\_\_\_
- (h) kind x \_\_\_\_\_

(iv) Find rhyming pairs for the following words: [3]

- (a) right \_\_\_\_\_
- (b) wall \_\_\_\_\_
- (c) swing \_\_\_\_\_
- (d) blue \_\_\_\_\_
- e) green \_\_\_\_\_
- (f) brown \_\_\_\_\_

Question 3

(i) Reference to context: [10]

(i) “None of them had ever seen a Red- Bud Tree and each prince wished to be the first to see one.”

(a) Who had not seen a Red- Bud Tree?  
\_\_\_\_\_  
\_\_\_\_\_

(b) Where was the Red- Bud Tree?  
\_\_\_\_\_  
\_\_\_\_\_

(ii) “Geppetto kept cutting it and cutting it, but the more he cut, the longer the nose grew”

(a) Whose nose was Geppetto cutting?

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(b) What happened each time Geppetto cut the nose?

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(iii) “I listened, I opened,  
I looked to left and right,”

(a) What did the person do when he heard the knock?

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(b) How did the person feel at the end of the poem?

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(iv) “As he got closer, he felt shy and scared. What if they too laughed at him?  
So he bent his head low.

(a) Who was ‘shy and scared’?

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(b) Why was he shy and scared?

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(v) “ We must not disturb it, for every plant is precious.”

(a) Who said the above line?

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(b) What does the word ‘precious’ mean?

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(ii) Frame sentences using the given words:

[2]

(a) leaky

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(b) stretch

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